

PINK SHIRT DAY



February 2024

Pink Shirt Day is on **Wednesday, February 28th**. We are hoping that as a school we can show our appreciation for sharing kindness with one another. CKNW's slogan is "lift each other up!"

A. Optional activities you may decide to do on your own time:

You may decide to watch a YouTube clip (5:15 minutes). We shared it the last 2 years in a row now, but I think it's worth repeating since it breaks down what bullying really looks and sounds like:

<https://www.youtube.com/watch?v=pDG1-BCZvTE>

B. **Making Connections** with YouTube picture books read aloud:

Lower Primary – *A Wrinkled Heart*, by Tracy Hoexter (5:32)

<https://www.youtube.com/watch?v=LwxlnHesAtQ>

Upper Primary - *The Recess Queen*, by Alexis O'Neill & Laura Huliska-Beith (4:32)

<https://www.youtube.com/watch?v=K05IKxCmRgc>

Lower Intermediate – *Enemy Pie*, Derek Munson (9:29)

<https://www.youtube.com/watch?v=clvQ0TxQyMM>

Upper Intermediate – *Bully*, by Patricia Pollaco (21:11)

<https://www.youtube.com/watch?v=xiKjdxei5kE&t=63s>



C. If you need a **lesson sequence**, feel free to use the provided. It mirrors the lesson we did at our first Family Teams meeting.

Of course, please feel free to do anything else that you may have planned.

Should you have any other wonders, please reach out to Nicole and/or Brian.

Thank you

1. Begin the lesson sequence on **Making Connections**

<p>CONNECT (Before Reading)</p>	<ul style="list-style-type: none"> • Say: “Today, we are going to read a book called INSERT TITLE (as noted in above titles/links). We will try to make connections while we hear the story being read. • Ask: “Can anyone tell me what it means to make connections?” • Share: “When we make connections we can share what we are thinking by... <ul style="list-style-type: none"> Text-to-Self (T-S) Text-to-Text (T-T) Text-to-World (T-W) <p>Often, I might start by saying “this reminds me of...because...”</p>
<p>PROCESS (During Reading)</p>	<ul style="list-style-type: none"> • Teacher reads/shares age-appropriate book (links noted above): • Teacher can pause and play the story while learners make connections. • Model: “As we begin learning more about making connections as a community, we will begin sharing our learning by... <ol style="list-style-type: none"> a.) Hand makes a “Hang loose” sign and moves back and forth from self to reader (most Primary Teachers use this strategy) b.) Use 2 hands to make 2 circles with your fingers linking like a chain to show “I connect with that.” c.) Raise your hand: Share the connection you have <ul style="list-style-type: none"> • “This reminds me of...because...” <p>**It’s important that you ask students to share <u>WHY</u> the connection is important to them.</p> <ul style="list-style-type: none"> • “This is important to me because...”
<p>TRANSFORM/ PERSONALIZE (After Reading)</p>	<p>Share: “Wow! I am so excited by the learning I have seen today. You made some great connections, and I look forward to hearing more of your explanations over time about <u>WHY</u> your connections are important.”</p> <p>Before you leave, show me using 5 fingers how you feel about today’s lesson: 5 = The BEST!! 3 = So so 1 = It was hard!</p>

Other Activities may include:

- walking around the track and making a “sea of pink”
- making chalk art pictures and messages about kindness on the pavement
- making a pink chain with kind messages on each ring and hanging it around your classroom
- giving your buddy class a heart note saying what you like about them
- leaving a class card for our custodians telling them that we appreciate them