



FILLING OUR BASKETS!

LATE SUMMER LEARNING CONFERENCE

AUGUST 31, 2022

**SPOTLIGHT
ON PRO-D
Special Edition**



Are you looking for an opportunity to learn, connect and collaborate
before the start of the new school year?

Are there topics that you are excited to dive into a little deeper with colleagues and friends?
You are invited to a day of voluntary professional learning on August 31st at Cambie Secondary.

Please click on the session title to register on events.sd38.bc.ca.

Registration is required before **June 30th**.

MORNING SESSIONS: 9:30 - 12:00

Starting Points in Anti-Racist and Anti-Bias Pedagogy: Secondary Session

This is an introductory session on anti-bias and anti-racist pedagogy. Key principles of anti-bias and anti-racist pedagogy shared in this session include:

- beginning with identity and positionality
- building racial consciousness
- growing our capacity and comfort in talking about race and racism
- rethinking, unlearning, and decolonizing ethnocentric worldviews
- developing a mindset of cultural humility
- exploring a framework for historically and culturally responsive education

Pedagogical theory, age-appropriate instructional strategies, planning frameworks, and resource recommendations will be shared during the session.

Target Audience: Secondary Teachers

Planning for K-2 Mathematics and Numeracy

In this session teachers will be provided with ideas for instructional strategies, materials, pedagogical design and assessment tools to support the teaching and learning of K-2 mathematics and numeracy.

Target Audience: K-2 Teachers

Pillars of Literacy for Grades 3-5

Join Briana and Carrie to explore the new Pillars of Literacy 3-5 and how to bring them to life in our classrooms. We will look closely at each pillar, provide an overview of where to find support documents, share examples from Richmond classrooms, and provide time for sharing and collaboration. Participants will need to bring a laptop or iPad.

Target Audience: Grade 3-5 Teachers

Growing our Understanding of Proficiency: Grades K-3

Join Shaheen and Shannon for a practical session on using the proficiency scale to support planning, as well as formative and summative assessment. Our discussion will look at these topics:

- Finding the competencies in our favourite activities and routines
- Developing clear indicators of proficiency
- Using the proficiency scale to clearly communicate learning and growth to both students and families

Target Audience: K- Grade 3 Teachers

Stories that Matter

This workshop is designed to help you as you think about your year ahead. Based on the BC Early Learning Framework, this session is both theoretical, and practical. You will come away feeling ready and refreshed to welcome children into our schools!

These are some of the questions I have thought about while preparing for our time together:

- How does the learning environment support the well-being of children and our teaching pedagogy?
- How do our values and beliefs shape our teaching practice?
- How do we create a community of learners?
- What are some routines that support our learners and support our teaching practice?

Target Audience: Early Childhood Educators, Kindergarten and K-1 Teachers

Strategies to Support English Language Learners in ELL and Content Classrooms

This session will explore strategies to engage ALL learners in content instruction. Ways to support English Language Learners, specifically, will be explored. Many strategies and case studies will be provided.

Target Audience: Secondary ELL or content teachers from any discipline.

AFTERNOON SESSIONS: 12:30 - 3:00

Starting Points in Anti-Racist and Anti-Bias Pedagogy: Elementary Session

This is an introductory session on anti-bias and anti-racist pedagogy. Key principles of anti-bias and anti-racist pedagogy shared in this session include:

- beginning with identity and positionality
- building racial consciousness
- growing our capacity and comfort in talking about race and racism
- rethinking, unlearning, and decolonizing ethnocentric worldviews
- developing a mindset of cultural humility
- exploring a framework for historically and culturally responsive education

Pedagogical theory, age-appropriate instructional strategies, planning frameworks, and resource recommendations will be shared during the session.

Target Audience: Elementary Teachers

Planning for Grades 3-5 Mathematics and Numeracy

In this session teachers will be provided with ideas for instructional strategies, materials, pedagogical design and assessment tools to support the teaching and learning of Grades 3-5 mathematics and numeracy.

Target Audience: K-2 Teachers

Pillars of Literacy for Grades 1-2

Join Briana and Carrie to explore the new Pillars of Literacy 1-2 and how to bring them to life in our classrooms. We will look closely at each pillar, provide an overview of where to find support documents, share examples from Richmond classrooms, and provide time for sharing and collaboration. Participants will need to bring a laptop or iPad.

Target Audience: This session is for Grade 1 and 2 teachers as K and K/1 teachers will receive a similar session at the Kindergarten Afternoon on Sept. 7.

Growing our Understanding of Proficiency: Grades 4-9

Join Shaheen and Shannon for a practical session on using the proficiency scale to support planning, as well as formative and summative assessment. Our discussion will look at these topics:

- Finding the competencies in our favourite activities and routines
- Developing clear indicators of proficiency
- Using the proficiency scale to clearly communicate learning and growth to both students and families

Target Audience: Grade 4-9 Teachers

Using Digital Resources to Differentiate Instruction

How can digital resources scaffold learning for all? In this session, participants will have an opportunity to explore the many district databases and digital resources available through sd38 school libraries, and how these databases can be used to differentiate instruction. We will take a deep dive into CBC Curio, Learn360, WorldBook, TigTag Science, Tumblebooks, TumbleMath, TC2 and more. We will learn to how to navigate these databases and uncover their many features including adjustable reading levels, multiple languages, audio-visual supports and other accessibility tools.

Target Audience: Grade 4-8 classroom teachers, ELL and Resource Teachers

Co-Teaching: Supporting ELL in Elementary Classrooms

In this session, we will explore specific ways for Elementary ELL/Resource teachers to use co-teaching and co-planning to support English Language Learners to be able to stay and engage in content classes. This session will provide strategies to help ELL/Resource teachers enter the classroom with more purpose and less planning!

Target Audience: Elementary ELL and Resource Teachers

Growing our Understanding of Proficiency: Elementary Administrators

How can we best support our entire school community in competency-based assessment and in the implementation of the Proficiency Scale? Our discussion will look at these topics:

- Clarifying our understanding of the proficiency scale: what does the new framework tell us?
- Using the proficiency scale to clearly communicate learning and growth to students
- Communicating with families to deepen their understanding of proficiency scales

Target Audience: Elementary Administrators

EdTech Playground

Join Ellen Reid and Chris Loat in the Cambie Rotunda to explore various hands-on digital tools that can be used for teaching and learning in our classrooms. We will have robots, digital microscopes, green screens and more for you to try out, and will be able to answer any technology-related questions you may have. No registration necessary as this is a drop-in event, that will run before, during, or after the day's sessions.

All the tech highlighted is from DRC and can be borrowed by staff throughout the year.

