1. Once all of your team members arrive, sit in a circle and lead the group in a **Name**

**Game:**

**Teacher models first:** ie. “Hi, my name is Ms. Widdess, and I dressed up as *Cat in the Hat*.”

If someone is not dressed up, they can share a favorite book character that they have:

ie. “My name is Carter, and I love Harry Potter.”

1. Begin the lesson sequence on **Making Connections**

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| **CONNECT**  (Before Reading) | • **Say:** “Today, we are going to read a book called *My Heart Fills with Happiness*. We will try to make  connections while we hear the story being read.  • **Ask:** “Can anyone tell me what it means to make connections?”  • **Share:** “When we make connections we can share what we are thinking by…  Text-to-Self (T-S)  Text-to-Text (T-T)  Text-to-World (T-W)  Often, I might start by saying “this reminds me of…because…”  • Let’s watch a video clip of Mr. Miller and Ms. Widdess thinking aloud. |
| **PROCESS**  (During Reading) | • **Watch** video clip INSERT LINK  • **Ask:** “What did you notice that Ms. Widdess and Mr. Miller said or did when making connections?”  • **Say:** “Now it’s our turn to try.”  • Teacher plays *My Heart Fills with Happiness*:  <https://www.google.com/search?q=youtube+and+my+heart+fills+with+happiness&rlz=1C5GCEM_enCA1076CA1076&oq=youtube+and+my+heart+fills+with+happiness&gs_lcrp=EgZjaHJvbWUyBggAEEUYOTIICAEQABgWGB4yDQgCEAAYhgMYgAQYigUyDQgDEAAYhgMYgAQYigUyDQgEEAAYhgMYgAQYigUyBggFEEUYQNIBCDYyMzNqMGo3qAIAsAIA&sourceid=chrome&ie=UTF-8#fpstate=ive&ip=1&vld=cid:c8d6eda0,vid:drS5TPj_BCc,st:0>  • Teacher can pause and play the story while learners make connections.  • **Model:** “As we begin learning more about making connections as a community, we will begin sharing our  learning by…   1. Hand makes a “Hang loose” sign and moves back and forth from self to reader (most Primary teachers   use this strategy)   1. Use 2 hands to make 2 circles with your fingers linking like a chain to show “I connect with that.” 2. Raise your hand: Share the connection you have  * “This reminds me of…because…”   **\*\*It’s important that you ask students to share WHY the connection is important to them.**  • “This is important to me because…” |
| **TRANSFORM/**  **PERSONALIZE**  (After Reading) | **Share:** “Wow! I am so excited by the learning I have seen today. You made some great connections, and  I look forward to hearing more of your explanations over time about WHY your connections are important.”  Before you leave, show me using 5 fingers how you feel about today’s lesson:  **5** = The BEST!! **3** = So so  **1** = It was hard! |